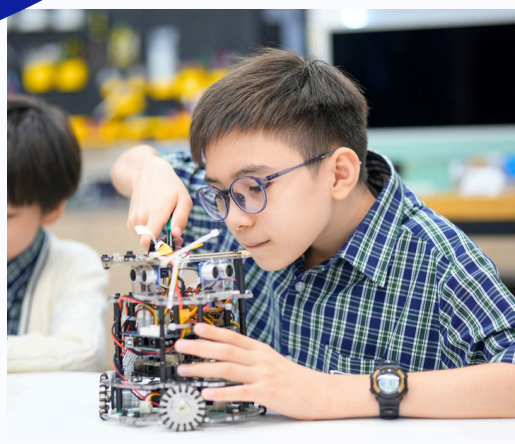








HKMA

DAVID LI KWOK PO COLLEGE

香港管理專業協會李國寶中學

College Booklet 2026/2027

IN SEARCH OF Excellence

GLOBAL FUTURE LEADERS

Welcome To DLKP

Pranesh S5

Welcome to a brand-new academic year overflowing with potential, promise, and fresh opportunities. As the Student Council, it is our distinct honor to represent the diverse voices of our student body. Our central mission is to ensure that your ideas, pressing concerns, and highest aspirations are not only heard, but actively transformed into meaningful action.

Every single individual brings unique talents, experiences, and perspectives that enrich the very fabric of our College community. Because of this, we strongly encourage each of you to take ownership of your student experience by diving into our upcoming initiatives, campus events, and collaborative projects.





Let's work hand in hand to cultivate an exceptionally vibrant college environment, a place where bold creativity, mutual support, and innovative ideas can truly flourish.

Your active involvement and passion are the essential ingredients needed to shape the future of our campus culture. When we unite our strengths and work toward common goals, we build a legacy that extends far beyond the classroom. Here's to an unforgettable year of growth, teamwork, and shared achievement. Together, we have the power to make an extraordinary and lasting impact on our entire college community.

Future Leader PREFECTS

Gordon Ip S5

As I start a new year as Head Prefect, I am ready to continue to strengthen our team. I had a truly inspiring and invaluable experience when working with my previous partner last year. I am particularly grateful for her guidance, support, and mentorship, which allows me to carry it into a new year while making further contributions to the team and the school community. Equipped with the experiences from the past year, my upcoming partner and I are ready to face the challenges and carry on serving the College with honor and integrity.





Agnes Mo S5

Hi all! This is Agnes, and it is a privilege to serve as the Head Prefect for the 2026-2027 academic year. I am deeply grateful for the opportunity the College gave me. While serving as Head Prefect has always been my wildest dream, I recognise it is not only a title; there are responsibilities to bear and obstacles to overcome. I am very much aware of the duties of this position and consider it a life lesson for growth. Alongside my partner, I am really committed to serving the College with dedication and integrity.

GLOBAL FUTURE LEADERS

HOUSE CAPTAINS

PARKIRTI S5

Hello, I am Parkirti from 5H, Captain of Red House this year. For me, this role is much more than a badge, it is a chance to learn, adapt, and grow. I am incredibly grateful to lead and hopefully inspire such an amazing group of peers, and being able to build strong teamwork and resilience. Every challenge we face will help us develop essential skills like problem-solving . I look forward to reaching our goals while making memories that last a lifetime.













SONEY S5

As Captain of Green House, my goal is to lead by example and cultivate a resilient environment where no one gives up. True perseverance is never a solo effort. I am fortunate to work alongside my dedicated vice captains. Through teamwork, mutual support, and shared late-night planning, we form the backbone of Green House. We lift each other up and push boundaries to bring out the best in every member. I am confident our collective grit will lead us to great achievements and unforgettable memories. Go Green House!

HOUSE CAPTAINS



QUINCY S5

Hello everyone! I'm Quincy from 5D, Captain of Blue House. Serving in this role has taught me more than words can express. I've realized being Captain is far more than holding a title; it is about building connections, empowering others, and continuously learning from those around you. I am deeply thankful for the chance to make a positive impact on our College community, and I couldn't be more grateful for my amazing team's constant support as we grow together.









HALEEMA S5

In our College community, Yellow House stands out as a vibrant symbol of speed, spirit, and strength. Represented by our fierce mascot, the cheetah, we move with quick determination and relentless energy in every competition. Above all, we are guided by our cherished school motto of unity and integrity. We strive to win together, supporting each other honestly and standing as one proud family through every challenge.



Global Future Leaders

Ashley Cheung S6

I am honored to receive the **Student of the Year** award in the Best Devotion to School category from the South China Morning Post. This recognition highlights qualities such as responsible leadership, teamwork, and planning, as well as empowering peers to overcome challenges.

Receiving this award has reinforced my confidence and belief in the transformative power of leadership for personal growth and community contribution. I approached the SCMP application with realistic expectations, given the competitive field, and was overwhelmed with emotions upon receiving an interview invitation with just a week to prepare. This achievement would not have been possible without the unwavering support of my parents and the guidance of my teachers.





Serving as Deputy Head Prefect, a house committee member, and a core member of the Student Council has made me pay closer attention to the importance of racial diversity and inclusion. I wanted to strengthen the connection between Chinese and non-Chinese students, so that everyone could feel they belonged in our College community.

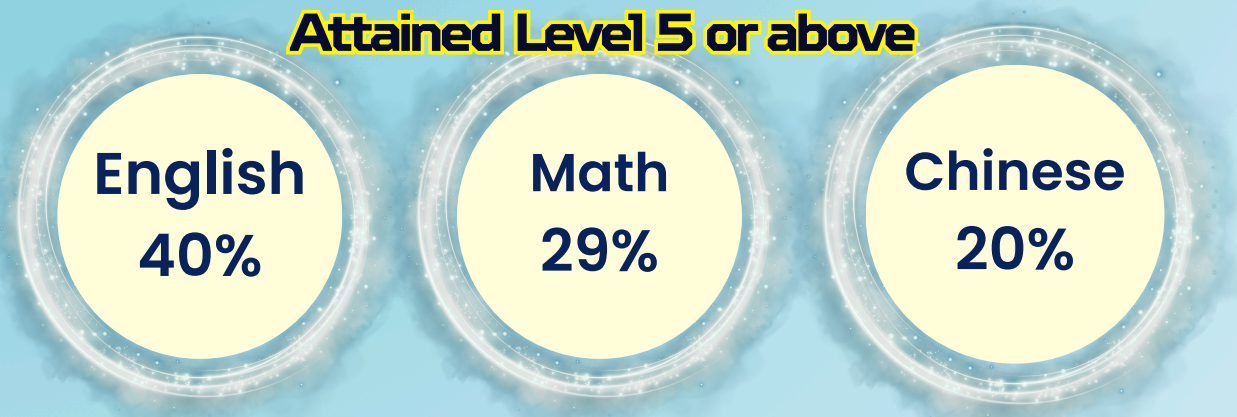
My team and I organised a Cultural Fest, which encouraged students to share their traditional cultures and learn from one another. Through this work, I came to see that inclusion begins on campus. My goal is to promote cultural diversity not only at school, but in society in the future, and I remain committed to making school life more meaningful for everyone around me.

Excellent 92.9% HKDSE Results

92.9% of the 2026 DLKP Graduates met the General Entrance Requirements for local undergraduate degree programmes.

Our students continue to shine academically, with 15 out of 17 subjects surpassing the Hong Kong average for Level 5 or above

Attained Level 5 or above



HKDSE 2026	DLKP	HK
Attained Level 4 or above	65%	36.5%
Attained Level 5 or above	27%	14.4%



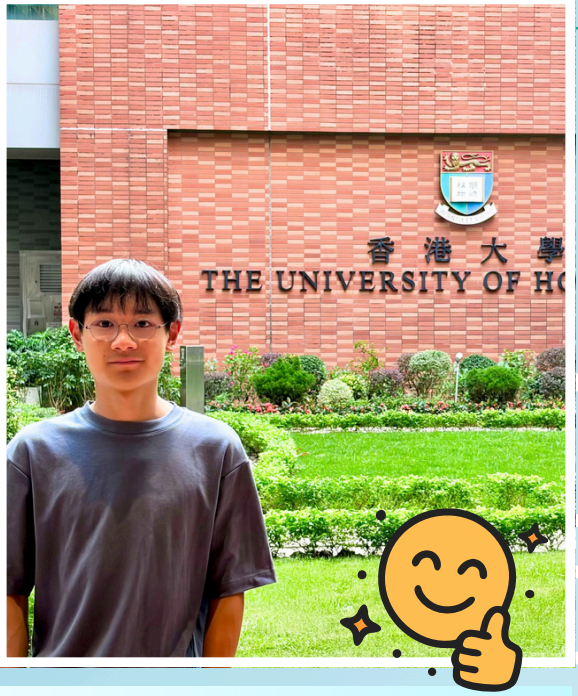
Our students exhibited remarkable achievement in English Language, with 100% attaining Level 3 or above and 78% attaining Level 4 or above.

Proud of You!

Proud of Our

Max Hartley-Veitch Yu
HKU - Computing and Data Science

Looking back at my time at DLKP, three things stood out: opportunities, support, and personal growth. From S1, I enjoyed enriching experiences—building a water-propelled rocket, honing photography skills in Campus TV, and serving as Head Prefect. These shaped who I am today.
Caring teachers provided unwavering support throughout my DSE journey, offering personalized guidance beyond lessons. Combined with out-of-classroom learning, the College created a nurturing, inquiry-driven environment. DLKP has been pivotal in my life and will always remain my second home.





Adem Ng
CUHK - B.A. (English Studies) and B.Ed. (English Language Education)

DLKP's emphasis on whole-person development equipped me with theoretical knowledge and the interpersonal skills to flourish in new environments. Its many extra-curricular activities let students learn beyond the classroom, discover new interests, and open up a wide range of career paths.
I am grateful for the guidance of my teachers and principals over the years. I hope to return as an educator who supports students unconditionally, as they always supported me. As President of the Student Council and leader of the College's first Scrabble team, I honed my leadership skills and deepened my passion for language education.

2026 Graduates



Sherron Leung
HKU - Bachelor of Pharmacy

To me, DLKP is more than a school but a place where I feel understood, supported, and inspired to grow. It offers me various valuable opportunities and study resources, and I would like to express my deepest gratitude to the College for enabling me to learn, thrive and strive to be my best.

GURUNG Roesia
HKUST - Bachelor of Business Administration in Marketing

One of the most crucial lessons I learned in DLKP came from being in the Green House committee. Although balancing the demanding workload of my leadership responsibilities alongside my academic duties felt overwhelming at times, this experience taught me the true definition of discipline and perseverance. Whenever I felt tired, stressed, or unmotivated, I remind myself that my future self will thank me for my hard work. This mindset helped me in many ways especially dealing with procrastination and having no motivation to study for my DSEs. I'm glad that DLKP has provided me with many opportunities to grow and be better as a student overall.





Percy Chu
PolyU - BSc (Hons) in Speech Therapy

Throughout the years, DLKP has not only offered me valuable opportunities to develop my interests, but has also nurtured me as a future leader. Beyond that, DLKP highly values diversity, equity, and inclusion, allowing everyone to shine in their own way. Ultimately, the experiences and values I have gained at DLKP will remain with me as I step into the future, and I will always be grateful for the foundation it provided.

10 Learning Goals

- To be international in outlook, culturally aware and proud of our own heritage
- To be bi-literate and tri-lingual with confidence and competence to communicate effectively in a global community
- To be well-versed in the use of information technology both within the classroom and outside
- To be logical, independent and creative thinkers with the resourcefulness to make sound decisions
- To be well-prepared for continuous and active lifelong learning



of Our Curriculum



To be knowledgeable of the humanities as well as basic scientific and mathematical concepts

To be civic-conscious, patriotic and willing to contribute to the community

To be morally aware and appreciative of traditional Chinese values such as loyalty, reliability, responsibility, self-discipline, punctuality, obedience, filial piety and family values

To be cultured and able to appreciate and enjoy the visual and performing arts

To be physically fit and knowledgeable about healthy living









Subjects Offered

The subjects included in the 2026/27 school year curriculum are as follows:

S1-S3

- English Language
- Chinese Language (Putonghua)
- Chinese as a Second Language*
- Mathematics
- French*
- Citizenship, Economics and Society
- Chinese History
- Chinese History for NCS Students*
- Geography
- History
- Integrated Science **(For S1-S2 only)**
- Science **(For S3 only)**
  - Biology
  - Chemistry
  - Physics
- Information and Communication Technology
- Home Economics
- Music
- Visual Arts
- Health and Physical Education
- Global Competency Education (GCE)
- STEAM **(For S1-S2 only)**



***Chinese as a Second Language (Cantonese), French (S1-S3) and Chinese History for NCS students (S1-S3) are offered as an alternative to Chinese Language and Chinese History for non-Chinese speaking students.**

S4-S6 (HKDSE)

- English Language
- Chinese Language
- Chinese as a Second Language*
- Mathematics
- Mathematics Extended Part - Modules 1 & 2
- French
- Citizenship and Social Development
- Chinese History
- History
- Business, Accounting & Financial Studies (Accounting module / Business Management module)
- Literature in English
- Economics
- Geography
- Biology
- Chemistry
- Physics
- Information and Communication Technology
- Tourism and Hospitality Studies
- Visual Arts (DSE)
- Music (DSE)
- Physical Education (DSE)
- Health and Physical Education



HKDSE Curriculum



Livia Leung S5
Music (DSE)

I chose the DSE Music Elective because I am passionate about music. To me, it is an interesting subject, and I believe I can develop my passion through my studies. I hope to achieve good results in DSE Music and build skills in composition, understand music history, and improve my piano performance.

The most enjoyable part of this course is that I can attend lessons with friends who share the same passion as I do. It's fun and rewarding to work hard together.

Catherine Siu S6
English Literature (DSE)

Initally, I chose English Literature as one of my electives out of personal interest, but the subject has given me more than I expected. Analysing different texts — including films, plays and texts — has honed my critical thinking and prompted me to think out of the box, especially when I had to tackle unseen poetry. I have learned to translate my ideas into coherent and convincing arguments.

Most importantly, it taught me how to be creative. In English Literature class, I came to the realization that there is no wrong answer, for my interpretation is valid as long as it is backed by evidence. It has also built my foundation in literary devices, various genres, and deciphering texts in Shakespearean language. This preparation has been valuable for further study, particularly programmes such as the Bachelor of Arts, the Bachelor of Arts and Education, and even Law — each offering different pathways for me to continue cultivating my love of writing.





Ethan Wong S5
Physical Education (DSE)



I chose Physical Education because I am deeply fascinated by how the human body works, especially the intricate mechanics of muscles and movement. This curiosity drives me to understand my physical potential. Beyond personal interest, I have a clear career goal: to become a PE teacher. I want to inspire the next generation to embrace active lifestyles. By studying PE, I will build a strong scientific foundation in sports science, learning how to train safely and effectively. This knowledge is essential for becoming a competent educator who can nurture students' physical literacy and foster a lifelong love of sports.

Subjects Offered

Apart from the HKDSE curriculum, our College also provides an International A-Level curriculum (IAL) for senior students.

International A-Level	
• English Language (IELTS) • Chinese Language • Biology (IAL) • Chemistry (IAL)	• Economics (IAL) • Mathematics (IAL) • Physics (IAL) • Health and Physical Education







International A-Level Curriculum



Trinity Chow S4

I chose the IAL curriculum instead of the DSE since it aligns much better with my personal learning style. With IAL, the exams are split into modular units. This means I can take them in stages and receive ongoing feedback. Moreover, it allows me to focus deeply on the subjects I'm genuinely interested and excel in instead of balancing a rigid set of compulsory courses, which significantly reduces my exam pressure. Ultimately, I am confident that this is the correct path for me and will help me reach my full potential and build a solid foundation for a future career in the science field.





Kanan Fung S4

Starting the IAL curriculum this year has been an exciting experience for me. The IAL course has definitely been a test of balancing the heavy workload and getting used to a brand-new assessment style. The reason I chose the IAL curriculum is mainly due to its flexibility. The unit-based exam system allows me to resit papers to improve my grades and reduces the overwhelming pressure of one big final exam like the DSE used to be. Overall, despite the learning difficulty, choosing this international pathway was a worthwhile decision that has brought me new academic opportunities.



LANGUAGE RICH

Language-rich Environment

Our students have truly excelled in the English Language. In the 2026 HKDSE, an impressive 78% of our students achieved Level 4 or above, with a remarkable 40% of the graduates attaining Level 5 or higher. This outstanding achievement showcases students' hard work and dedication, as well as recognition of the College's nurturing, language-rich environment that fosters excellence in communication.

ENGLISH MEDIUM OF INSTRUCTION

As a genuine EMI school, all subjects are taught in English, except for Chinese Language and Chinese History in Junior Forms, which are taught in Putonghua and Cantonese respectively. For non-Chinese speaking students, Chinese as a Second Language (taught in Cantonese) is also provided. French and Japanese are also offered to provide students with an edge in navigating today's multilingual society.

We have a dedicated team of teachers comprised of native English, Putonghua, French and Japanese speakers. Together, they curate an immersive linguistic environment that fosters students' language skills and global perspectives.





FRENCH, SPANISH & JAPANESE

In the Junior Forms, all students are given an opportunity to choose to study a modular French, Spanish or Japanese program, designed to provide them with valuable exposure to the global languages and their rich cultures. For non-Chinese students in S1 to S3, French is a compulsory subject, ensuring a solid foundation in linguistic skills and cultural understanding.

As students progress to the Senior Forms, they have the opportunity to select French as a core subject. This allows them to prepare for the HKDSE and DELF exams, further enhancing their proficiency and opening doors to future academic and career opportunities.

LANGUAGE RICH

Learn and Dive Languages Thrive

BEYOND TEXTBOOKS: BUILDING AN IMMERSIVE ENGLISH CULTURE

The English Department leads initiatives that enrich language learning across DLKP. Beyond debates, speech festivals, and drama competitions, students engage in Scrabble, public speaking, and Battle of the Books, earning accolades. We create tailored opportunities through partnerships, including HKU's MA(TESOL) program and HKUST's AI-assisted Virtual Reality English Speaking Program. We believe language learning extends beyond textbooks—flourishing through exposure, immersion, and practice that nurture confidence, creativity, and authentic communication.







READING HABIT

To instill a lifelong love for reading and cultivate students' everyday interests and habits, we dedicate one period each day to the 'DEAR' (Drop Everything And Read) initiative. We firmly believe that fostering strong reading habits in students is vital to developing essential language competency, thereby laying a solid foundation for continuous lifelong learning.







Dare to Express

Dare to Shine







LANGUAGE RICH

Self-confidence

Debate • Public Speaking • Drama

DEBATE

The English Debate Team, founded in 2008, won the SCMP NESTA Inter-school Competition in 2009. Since then, debating has flourished with three teams and a Debate ECA, earning championships in HKSSDC, the CityU Discovery & Innovation Challenge, and the EF Debating Competition. This success reflects the dedication of our students and teachers. Our vibrant community cultivates leadership through critical thinking, communication, and teamwork. Debate is integrated from S1 to S6, ensuring every student practices public speaking, builds persuasive arguments, and engages diverse perspectives—laying a strong foundation for future endeavours.







DRAMA

Our students showcased exceptional creativity and dramatic skill at the Speak Up — Act Out Drama Competition. A dedicated S3–S5 ensemble crafted an original script from the prompts "Climb" and "Amah Rock" in two weeks, earning Second Prize, the Audience Award, and the Superstar (Best Actor) Award. Last year, our S4 students impressed at the HK School Drama Festival with "Fear's Masquerade," a murder mystery exploring regret and friendship. Their strong acting, set design, and teamwork earned multiple awards and built leadership, communication, and creativity.







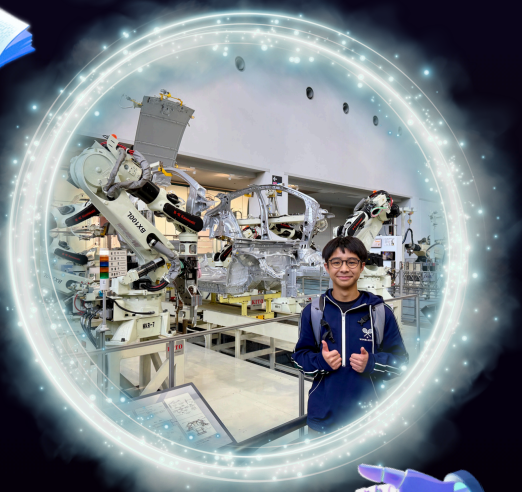
FUTURE LEARNING

INTERDISCIPLINARY LEARNING

Our College offers an integrated curriculum that explores social issues and provides students with cross-disciplinary learning experiences. We ensure that students understand the relevance of global issues in their learning, fostering a comprehensive worldview.







EXPERIENTIAL LEARNING

Our College provides experiential learning through Community Service, Sister-school Partnerships, and International Exchange, enhancing leadership, cultural awareness, and social responsibility, preparing students as global citizens. We provide students with real-world contexts to apply their knowledge.

GLOBAL AND ETHICAL PERSPECTIVE

Our College builds a global outlook through Cultural Festivals and Sustainable Green Living, advancing cultural competence and ethical awareness. We embed sustainable green living across campus and coursework, linking global challenges to daily choices and empowering students to act responsibly—with cultural awareness, social responsibility, and sustainability at the core.



INNOVATIVE TECHNOLOGICAL LITERACY

Our College's curriculum fosters students' potential in artificial intelligence through Generative AI and robotics. By engaging in hands-on projects and exploring ethical implications, students gain creativity and technology literacy. The integration of object detection in robotics enhances programming skills and critical thinking, preparing them for future learning experiences in AI applications.

SELF-DIRECTED LEARNING AGENCY

Our College's MOOC initiative offers access to prestigious global courses, enhancing personalized learning, fostering cross-cultural connections, and promoting self-directed lifelong learning for students. We connect students beyond geographical boundaries and enrich their learning experiences.



CURRICULUM FRAMEWORK

Interdisciplinary Learning

At DLKP, our students fuel their passions through interdisciplinary learning. By exploring beyond traditional classrooms, they blend knowledge and skills from diverse fields, crafting innovative paths to growth. These dynamic opportunities empower them to take challenges, inspire peers and lead with vision.

GLOBAL COMPETENCY EDUCATION

The Global Competency Education (GCE) curriculum empowers students to explore their passions and prepare for future global challenges. Through a multi-disciplinary approach, students build essential communication, critical thinking, and technological skills across three key levels.

Level	Focus Area	Overview
S1	Languaage Proficiency	Putonghua & Japanese
S2	Exploration across Languages, Sciences, Business & Arts	Japanese, French, Spanish Sustainability, Biotechnology & Forensic Science, Global Business & Investment, Photography, Drama
S3	Digital Education	Core technology focus featuring AI Literacy, designed to solve complex, real-world problems using AI.






Blend and Blaze Passions Raise

BIOHK2026 AWARDS

Our College was honoured with the "Hong Kong Outstanding Biotechnology Education School Award" at the 2026 Hong Kong Inter-School Biotechnology & STEAM Education Competition (BIOHK2026). Five S5 students — Hayson Ip, Yvian Cai, Clara Pang, An Ching Wu and Ivy Huang — also received the "Hong Kong Outstanding STEAM Student Award". These achievements recognise our College's strong commitment to authentic scientific inquiry, from soybean biotechnology and university laboratory internships to marine biodiversity research. Our students further earned selection to represent Hong Kong at iGEM 2026 in Paris and the opportunity to engage with Nobel Laureates at BIOHK2026.



Experiential Learning

At our College, students ignite change through experiential learning. From Community Service to International Exchange and Sister-school Partnerships, they dive into hands-on opportunities. These experiences foster empathy, resilience and a bold vision for leadership, empowering our students to learn today and lead tomorrow.







International Exchange

Sister-school Partnerships

Community Service









EXPERIENTIAL LEARNING

International Exchange & Sister-school Partnerships

To broaden students' horizons and equip them with a global perspective so that they can adapt to the dynamic society









EXPERIENTIAL LEARNING

See and Grow Let Bonds Flow

STUDY TOURS

Tours are organized each year during holidays and school breaks. To date, our students have participated in various linguistic, sustainable development and cultural immersion programmes held in different countries, including the United Kingdom, the United States, France, Germany, Canada, Australia, New Zealand, Singapore, Malaysia, Taiwan, South Korea, Japan and Vietnam, as well as several important world heritage cities in the Mainland.











LEARNING BY DOING

"Tell me and I forget, teach me and I may remember, involve me and I learn." Our College encourages each Junior Form student to join overseas International Exchange programmes to places where they can practice their Putonghua and English in native-speaking environments. Activities such as field trips and visits to places of interest complement classroom learning and provide a meaningful context for students to consolidate their subject knowledge. We believe that students will develop independence and self-confidence, better preparing them for secondary school life and fostering a positive attitude towards overcoming difficulties and facing challenges.

EXPERIENTIAL LEARNING

Connect and Grow
Let Horizons Flow

SISTER SCHOOLS

To deepen students' national awareness and strengthen bonds, our College partners with sister schools in Mainland China for annual joint training in sports and cultural learning. Through shared rehearsals and training, friendly matches, and coaching exchanges, students learn to pursue excellence together while appreciating each other's strengths. More importantly, they cultivate empathy and trust, forging lasting friendships that extend beyond the training ground and classrooms. Year by year, these bonds grow stronger, turning collaboration into a tradition that enriches personal growth and unites our school communities.





WORLDWIDE CONNECTION

Last year, our STEAM team visited our partner school in Nagoya, Japan, to exchange ideas in science and strengthen connections through hands-on innovation. Students collaborated on robotics, coding, and design challenges, shared prototypes, and presented solutions to real-world problems. Classroom observations and maker-lab workshops provided fresh insights into creative engineering practices and sustainable technologies. Cultural activities, student sharing, and local community visits deepened mutual understanding and respect.



These immersive experiences are invaluable for our students. Alongside our sister schools in Ireland and France, our College is eager to seek opportunities for students to explore the world and broaden their horizons. The network connecting these global institutions supports students' curiosity, creativity and future-ready skills.







Selflessness



Service



Inspiration

Community Service





Together We Can Make a Difference

SOCIAL RESPONSIBILITY

Our College encourages students to focus on what they can do and to extend their care and compassion toward their families, the College community, and society. For example, activities such as visiting the elderly, visiting squatter houses, cleaning homes for the elderly, participating in non-local service trips, and making donations are encouraged. Students not only learn to show care for those in need but also acquire new skills and knowledge by reaching out to different sectors of society, taking on new responsibilities, and working with various organizations.







STUDENT DEDICATION

Through the Community Service Scheme (CSS), our students contributed more than 20,000 hours of voluntary work and were presented with the "Certificate of Appreciation for Volunteer Service" by the Agency for Volunteer Service last year. Our College was also awarded the "Heart To Heart School Title" by The Hong Kong Federation of Youth Groups.







GLOBAL & ETHICAL PERSPECTIVE

Global and Ethical Perspective

At our College, our students champion a global and ethical vision. Through initiatives like Sustainable Green Living, they tackle environmental challenges while embracing ESG (Environmental, Social, and Governance) principles. These effects cultivate cultural awareness, social responsibility and a bold commitment to shaping a sustainable future.

SUSTAINABILITY EDUCATION

The Green Team at our College is dedicated to fostering experiential learning and promoting sustainable development among students. Through hands-on projects and awareness campaigns, students learn the importance of sustainability, equipping them with the knowledge and skills to become responsible global citizens who advocate for a healthier, more sustainable world.





ENVIRONMENTAL ENGAGEMENT

Interactive dramas on topics such as Zero Carbon energy engage students in immersive learning experiences. Regular activities like recycling campaigns and the management of an organic farm, where S2 students plant and harvest crops, further emphasize the team's commitment to sustainability.



ENVIRONMENTAL RESPONSIBILITY

The excursion to Mil Mill provided firsthand insights into the local recycling industry and the processing of materials. A visit to the Hoi Ha Wan Marine Life Centre taught students about coral investigation and the importance of protecting aquatic ecosystems. In addition, the beach cleaning activity allowed students to actively participate in environmental stewardship. Together, these experiences deepened their understanding of sustainability challenges and inspired them to take meaningful action toward environmental responsibility.

香港環境卓越大獎
Hong Kong Awards for Environmental Excellence

GO 綠色機構 greenorg

GLOBAL & ETHICAL PERSPECTIVE

Bridge Cultures Build Futures

CULTURAL INTEGRATION

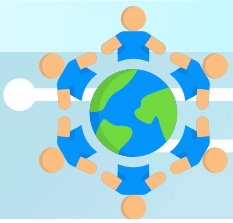
In order to enhance multicultural and multilingual interaction in our College, 20% of our students are from Hong Kong's non-Chinese communities, while 80% are local.

This composition allows for dialogue between local Chinese and non-Chinese speaking (NCS) students and fosters an understanding of each other's cultures through cultural exchanges and activities organised by the College throughout the school year. Mingling between Chinese and NCS students also helps NCS students adapt more quickly to the local culture.

CULTURAL AWARENESS

Our College hosts an annual Cultural Festival to raise students' cultural awareness and celebrate diversity. With a student body rich in different cultural backgrounds, the festival showcases global traditions, arts, and perspectives, helping students understand and appreciate other cultures while fostering inclusivity, social responsibility, and global citizenship across campus.











SELF-DIRECTED LEARNING AGENCY

Self-Directed Learning Agency

At our College, our students harness self-directed learning to shape their futures. Through MOOC, they cultivate agency, mastering skills to become active, responsible global citizens. By driving their own learning, they empower themselves to influence the world and lead with purpose.

By integrating technology into the curriculum, we offer personalised MOOC learning that links students with peers worldwide and lets them choose courses from universities such as Harvard, MIT and Oxford—exploring new subjects with leading experts. We believe teenagers need an education built on engagement and connection, and we are committed to forming global leaders ready to navigate and shape the future.











MOOC

SELF-DIRECTED LEARNING AGENCY







Massive Open Online Course





SELF-DIRECTED LEARNING AGENCY

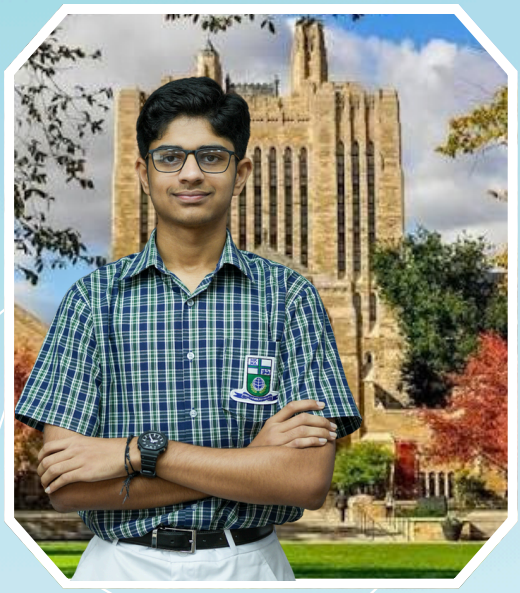
Own Your Path

Lynette Lee S3
Harvard University - Social Science, GIZA: Pyramids of Giza: Ancient Egyptian Art and Archaeology

This course, led by Dr Peter Der Manuelian, was a compelling introduction to the history, construction and digital preservation of the Giza Plateau. What stood out most was how Digital Humanities are transforming archaeology: Digital Giza uses 3D modelling and data visualisation to reconstruct tombs and artefacts, turning handwritten excavation notes into immersive virtual environments. Learning the basics of Egyptian scripts also offered a direct link to the people who built these monuments. Case studies such as the recreation of Queen Hetepheres' furniture showed how technology and craftsmanship can restore historical clarity from fragmented ruins. These digital and analytical skills support my interest in heritage conservation, museum curation and digital archiving.



LEARN AND GROW



SASHANK S4
Yale University - Social Science, Introduction to Psychology

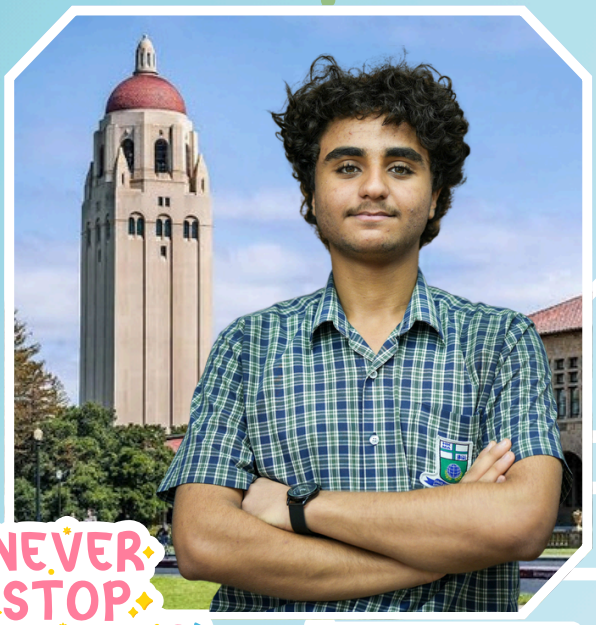
Last year I took Yale's Introduction to Psychology, a course well beyond the HKDSE syllabus. It explored how the brain is structured and how it processes thought, from ideas such as dualism to why adults find babies endearing: the brain is wired to protect the next generation. Although I may not specialise in psychology, I hope to pursue a science-related career. The course sharpened my decision-making by helping me recognise cognitive traps. Psychology is a practical toolkit for understanding ourselves and others—valuable in any academic or professional path.

SELF-DIRECTED LEARNING AGENCY

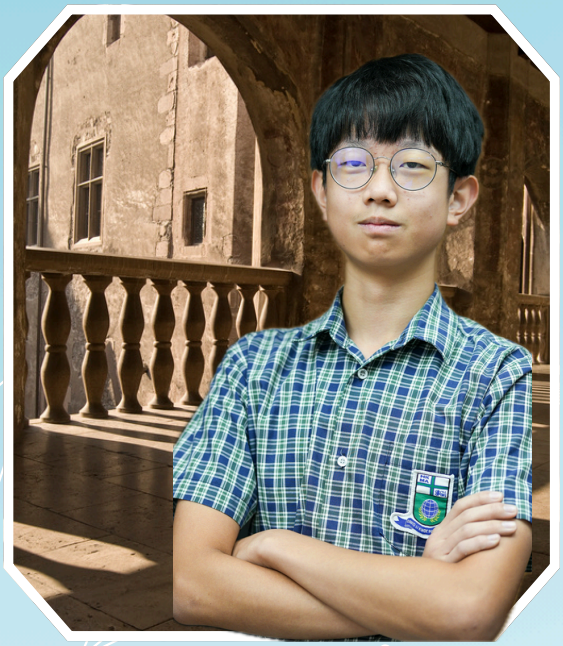
Make it Last

Omar S6
Stanford University - Science, Quantum Mechanics for Scientists and Engineers 1

This course deepened my understanding of kinematics, dynamics and waves, and of the idea that matter and light can behave as both particles and waves. I also encountered Schrödinger's Cat, which illustrates superposition: until observed, the cat in the box is treated as both alive and dead. The course broadened my Physics foundation — essential for my goal of becoming a pilot — and strengthened an interest I have held since childhood.



NEVER STOP LEARNING



Chris Wong S5
Johns Hopkins University - Science, Foundations of Neuroscience

Last year I studied Foundations of Neuroscience with Johns Hopkins University. The course examined brain anatomy, how the brain works, and applications such as neuromarketing. I learned not only about structure and function, but also how emotion, reasoning and the senses shape everyday decisions, including what we buy. I had long wanted to understand the brain and sensory system; this course finally made that possible. It strengthened my interest in science and showed how scientific ideas apply to daily life.

INNOVATIVE TECHNOLOGICAL LITERACY

Innovative Technological Literacy: Gen AI

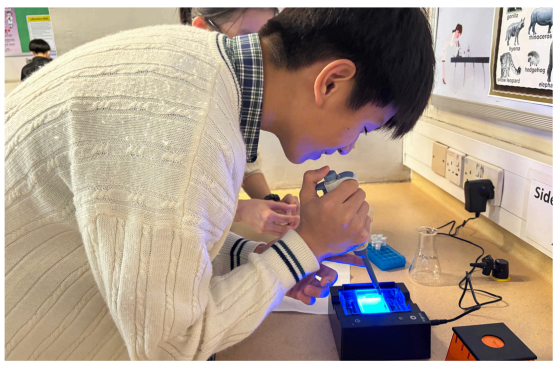
At our College, our students pioneer innovation through AI-driven technological literacy. By embracing artificial intelligence, they spark creativity, think critically and explore bold new possibilities. These efforts empower them to stay ahead of emerging trends and lead the future with confidence.

GENERATIVE AI (GEN AI)

Our GCE curriculum introduces students to Generative AI (Gen AI) through engaging lessons and hands-on activities. By utilizing various tools, they will acquire fundamental knowledge and practical skills to create generative art projects, including text, images, music, and video.







TECHNOLOGY LITERACY

We believe that creativity and technology literacy are essential for our students' success. Our curriculum not only provides opportunities for hands-on practice but also encourages students to recognize the limitations of AI. They will explore the opportunities, challenges, and ethical issues associated with Artificial Intelligence, equipping them to navigate the complexities of the modern world.







INNOVATIVE
TECHNOLOGICAL
LITERACY

Spark a Dream Lead the Team

EXPLORING AI

The integration of object detection in robotics within our STEAM curriculum offers a unique opportunity to explore the practical applications of AI. The HuskyLens employs advanced algorithms for object recognition, face detection, and line tracking, enabling robots to intelligently perceive and interact with their environment.





CRITICAL THINKING & INNOVATION

By incorporating this technology, students learn programming and engineering principles while gaining insights into how AI enhances robotic capabilities. This hands-on experience fosters critical thinking and innovation, inspiring students to envision future applications of AI in real-world scenarios.

CREATIVITY

The Student Editorial Group harnesses the power of AI to create the College's newsletter. By integrating AI into their workflow, students not only enhance efficiency but also ignite their creativity, exploring innovative ways to present information. This approach transforms numerous ideas into engaging content that captivates readers and brings the newsletter to life.










YEAH









HAPPY SCHOOL Recognition Campaign

Our College is proud to receive the Happy School Star Award and the Diverse Vitality Campus Award from the Chief Happiness Officer Association Limited (CHO), recognizing our sustained commitment to student well-being and holistic development.

HAPPY SCHOOL STAR AWARD

These prestigious accolades celebrate excellence across the Happy Schools Framework's three pillars: People (supportive relationships), Process (meaningful engagement), and Place (nurturing environments). Our success reflects tangible strengths in fostering a culture where happiness and well-being thrive organically—confirmed by our outstanding performance in the Happy Schools Survey.





DIVERSE VITALITY CAMPUS AWARD

The Diverse Vitality Campus Award specifically honours our dynamic approach to energizing learning. We cultivate well-being through enriching environments, diverse experiences, and vibrant activities designed to spark curiosity, build resilience, and sustain student happiness.

Together, these awards affirm our dedication to creating a community where every student flourishes—academically, socially and emotionally.

幸福校園嘉許計劃

2025 · 2026 HAPPY SCHOOL RECOGNITION CAMPAIGN

Values Education as Your Navigator



Cohesion
UNITY

Compassion
RESPECT





Commitment
RESPONSIBILITY

Empowering Every Student

Conviction
INTEGRITY



Care
APPRECIATION





Confidence
PERSEVERANCE

We Nurture Global Future Leaders

We nurture **Global Future Leaders** through a holistic curriculum shaped by our **10 learning goals.** Dual pathways — the HKDSE and International A-Level — let students pursue the route that best fits their strengths, and **excellent public-exam results** show the outcomes of that learning. **Values education** guides their growth as principled, well-rounded people. Our **language-rich environment** builds confident communication and cultural understanding, while the **Future Learning Framework** equips them to thrive in an interconnected world.















Congratulations!













Asia Leadership Roundtable 2026

The Asia Leadership Roundtable 2026, themed “Taking Stock: Evolving Leadership Research Networks and Impact in Asia,” brought more than **60 scholars from 21 countries and regions** to Hong Kong and was co-hosted by The Education University of Hong Kong. Chosen as a **school-visit site**, DLKP joined that global conversation with its students practicing **global communication**, hearing fresh ideas on education, and seeing what it means to lead with purpose – a living example of connecting with the world and creating the difference.



Connect the World
Create the difference

On 4 June 2026, our College welcomed distinguished scholars from around the world, including Australia, South Africa, Thailand, Russia and Jordan, as part of the Asia Leadership Roundtable organised by The Education University of Hong Kong. Through school tours and sharing sessions, students and teachers exchanged ideas on global education in a warm and vibrant atmosphere. The discussions aligned strongly with our Future Learning Curriculum and inspired our community to grow as confident Global Leaders.



Global Connections

College Admission

HKMA David Li Kwok Po College is a co-educational school operating under the Direct Subsidy Scheme (DSS) and uses English as the medium of instruction. As our College is not participating in the EDB Secondary School Places Allocation (SSPA), we welcome applications from all Primary 6 students.

Scholarships & Financial Assistance

As part of the effort to recognize outstanding S1 students, a maximum of two scholarships are offered to S1 entrants every year. Each scholarship holder is granted a six-year full school fee subsidy. Continuation of the scholarship is subject to the students' satisfactory academic performance during their period of study. There are also a number of other scholarships given to outstanding students at the end of each academic year. Some examples are given below:

- Hong Kong Jockey Club Scholarships
- Parent-Teacher Association Scholarships
- Scholarships for outstanding performance in the Hong Kong Diploma of Secondary Education Examination
- Scholarships for excellent performance in subjects

Other than academic areas, scholarships are awarded to students who have outstanding performance in sports, music, visual arts, community service and leadership. We also have the Jessie Leung Scholarship, which aims to encourage students to demonstrate benevolence in serving the community, in helping and caring for others and in supporting family members.

To ensure that students are not deprived of the chance to study at our College solely because of financial difficulties, we offer a financial assistance scheme to needy families (including those receiving Comprehensive Social Security Assistance or assistance from the Student Financial Assistance Agency). Eligible applicants will be granted either full or half-level school fee reduction. Each year, our College allocates a generous budget of no less than 10% of school income for this purpose.

The school fees for the 2026/27 school year (on a per annum basis) are listed below for parents' reference.

Form	Annual School Fee (HK$)
S1	$40,570
S2	$40,970
S3	$41,370
S4	$41,210
S5	$40,010
S6	$40,010

Remark: School fees are re-evaluated each year.

For details concerning our College's school fees and financial assistance scheme, please visit our website: http://www.hkmadavidli.edu.hk/admission/school_fees/.

Apart from the aforesaid school fee reduction scheme, our College has established the Dr. David Li Kwok Po Education Fund, which aims to provide further financial assistance to those students who enjoy school fee reductions. Parents may apply for financial assistance as needed.

Details of the financial assistance scheme.

Established in 1960, the Hong Kong Management Association (HKMA) is a professional organization which has effectively served the management, education and training needs of the business community in Hong Kong and the region for over six decades. With a membership close to 12,000 individual executives and corporations, the Association organizes more than 2,000 programmes and management activities for approximately 48,000 participants annually. Apart from adult education, it is dedicated to nurturing Hong Kong's young future leaders.

Our College, HKMA David Li Kwok College, was set up in 2000 by the Hong Kong Management Association to address the need for secondary schools with calibre.











IN SEARCH OF Excellence

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